



ECEDHA

**ELECTRICAL & COMPUTER ENGINEERING
DEPARTMENT HEADS ASSOCIATION**

2024 ANNUAL REPORT

EXECUTIVE DIRECTOR'S LETTER



As the Executive Director of the Electrical and Computer Engineering Department Heads Association (ECEDHA), I deeply appreciate our association's pivotal role in advancing the field of electrical and computer engineering (ECE). Through collaboration, and shared learning, ECEDHA provides a platform for members to connect, grow, support one another, and celebrate our collective achievements.

In 2024, we celebrated a significant milestone: the 40th anniversary of the ECEDHA Annual Conference. Over the past four decades, this flagship event has become ECE's largest gathering of academic leaders and industry experts. It fosters collaboration, innovation, and the exchange of transformative ideas.

This year's Annual Conference and ECExpo celebrates the strength of our ECEDHA community and our shared commitment to advancing education, research, and industry engagement in ECE. As we look ahead to the 2025 ECEDHA Annual Conference and ECExpo at Hilton Norfolk The Main in Norfolk, Virginia, we are excited to gather and continue building a brighter future for the field. This highly anticipated event will offer valuable opportunities for connection, collaboration, and celebrating our collective achievements.

We look forward to your continued participation and welcome the opportunity for you to become further engaged in the organization. If you see an initiative that you wish to join, please reach out to me and we'll be sure to connect you.

We look forward to continuing to support our ECEDHA community in the coming year.

A stylized, handwritten signature in white ink that reads "John R. Janowiak". The script is fluid and cursive.

John R. Janowiak
Executive Director
ECEDHA

ECEDHA PLEDGE

The Electrical and Computer Engineering Department Heads Association (ECEDHA) stands united in its pursuit and support of diversity, equity, inclusion, and social justice. We pledge solidarity with communities of color and other marginalized groups who have experienced discrimination. We will demonstrate our commitment through actions.

Specifically, we will ensure that our board, committees, panels, and rosters of invited speakers include diverse representation. In our programming and operations, we will include perspectives of people from all disciplinary, personal, and cultural backgrounds. We will foster a welcoming environment that encourages the participation and pathways to ECEDHA leadership for those from groups that were traditionally marginalized. We will include, invite, and involve those with non-privileged identities based on but not limited to gender, race, ethnicity, country of origin, sexual orientation, ability, religion, age, family status, veteran status, economic status, and political views. Our programming will be inclusive and will not shy away from uncomfortable conversations.

CONNECTING THE ECE COMMUNITY



CORPORATE INFLUENCE

ECEDHA remains the only association of its kind encompassing all major electrical engineering, computer engineering, and related programs at universities across the United States and Canada.

Corporate support is critical to the ECEDHA organization. ECEDHA has benefited from years of deep and meaningful relationships, and guidance from industry executives and luminaries. With continued industry support, ECEDHA will maintain the same level of passion for our continued efforts.

KEEPING THE COMMUNITY CONNECTED

As the ECE Community continues to adapt to the changing environment, maximizing ECE community engagement has never been more critical. ECEDHA regularly brings together likeminded constituencies within its membership for open discussion and sharing of best practices.

ECEDHA facilitates these interactive programs on a regularly scheduled basis:

- ECEDHA Annual Conference
- ECE Webinars
- ECE Interviews
- ECE_{xpo}
- ECE Spotlight Sessions
- ECEDHA Source Newsletters
- ECEDHA Virtual Programs
- ECE Product Announcements
- ECE Weekly Briefs
- ECEDHA Workshops

2024-2025 ECEDHA BOARD OF DIRECTORS



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ECEDHA

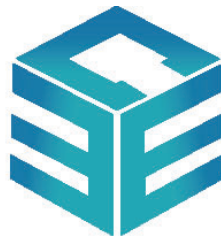


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ECE FOUNDATION



ECE FOUNDATION

DRIVING THE ADVANCEMENT OF ELECTRICAL AND COMPUTER ENGINEERING

The ECE Foundation fosters collaboration among the Electrical and Computer Engineering profession, industry, and government to drive the advancement of ECE. We are committed to providing dedicated programs and initiatives to address the needs and challenges of the practice while raising the visibility of the field.

OUR IMPACT

We are on a mission to better the world through electrical and computer engineering. Through the satellites in space to the phones in our pockets and everything in between, ECE impacts each and every life. We are building tomorrow's technology by supporting today's educators and researchers.

The Foundation exists to raise funds that will better the training and research of ECE departments across the world bringing about the best possible graduates in ECE.

FOR MORE INFORMATION, VISIT, WWW.ECEFD.ORG

251,410

**ECE STUDENTS SERVED
ANNUALLY BY ECEDHA
INSTITUTIONS**

ADVANCING THE ECE COMMUNITY



ECEDHA is invested in growing its ECE community and focusing its efforts on helping to advance the field; facilitating member interaction and idea exchange; and improving communication with the profession, industry, government, and others.

Since 2019, ECEDHA and the Inclusive Engineering Consortium have worked together to develop ongoing programs and initiatives that will greatly support and promote social justice, diversity, and inclusion within the ECE community.

ECEDHA partners with the Inclusive Engineering Consortium (IEC) to develop ongoing programs and initiatives that will greatly support and promote social justice, diversity, and inclusion within the ECE community.



Inclusive Engineering Consortium

The Inclusive Engineering Consortium (IEC) is a collaboration of Minority Serving Institutions working as one to advance the ECE Enterprise. It is organized as a virtual super department with broadly based strengths in education, scholarship and service.

IEC works to more fully engage MSIs in the US education and research enterprise; graduate more and better prepared minority engineers; increase efficiency and productivity at MSIs; and develop a sustainable and effective infrastructure to support minority students, faculty and staff at all universities.

IEC BOARD OF DIRECTORS



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Virginia State University



EXECUTIVE DIRECTOR
John R. Janowiak
Inclusive Engineering Consortium

IEC MEMBER INSTITUTIONS

The IEC would like to thank the following institutions and organizations for their support and commitment.

IEC CORE MEMBERS

IEC Core Members are asked to join by invitation only and include active participants from Historically Black Colleges and Universities (HBCUs), Hispanic Serving Institutions (HSIs), Tribal Colleges and Universities (TCUs), and other Minority Serving Institutions (MSIs). IEC Core Members are among the top producers of African American, Hispanic, and Native American engineers in the United States.



IEC HSI AFFILIATE MEMBERS

HSI Affiliate Members are also recognized by the U.S. Department of Education as Hispanic-Serving Institutions, which are colleges or universities with an undergraduate population of over 25% Hispanic students.



IEC AFFILIATE MEMBERS

IEC Affiliate Members include representatives from academic institutions with a history of partnership and respect for the talent and capabilities of the MSI community.



IEC CORPORATE MEMBERS

IEC's Corporate Members collaborate with IEC academic members to influence the future of inclusion and diversity within the electrical and computer engineering enterprise.



PATHWAY SUPPORTERS



IEC 2to4 PROGRAM



Inclusive Engineering Consortium



IEC 2to4 Program Puts its Focus on the Community College Student

The 2to4 Scholarship Program has made remarkable strides in bridging the gap between two-year and four-year engineering education since its launch in 2022. Supported by the U.S. Department of Defense, the program aims to significantly increase the transfer of community college students into four-year engineering programs. **Key successes of the IEC 2to4 Program include:**

- 75 students have received scholarships
- The development and implementation of enhanced curriculum models in partnership with community colleges and four-year institutions
- A two-week summer bridge pilot program, designed to ease the academic transition for incoming students.

The program also emphasizes community building and professional development through regular online meetings, workshops, and mentoring, creating a supportive network that fosters student success in their academic and professional journeys.



IEC 2to4 Student Impact

Marvin Mendez, an IEC 2to4 Scholar, started his educational journey at Montgomery College before transferring to the University of the District of Columbia.

“As a 2to4 Scholar, starting my journey at Montgomery College and now attending the University of the District of Columbia, this scholarship has been a game-changer. It gave me the financial support and confidence I needed to pursue my bachelor’s degree without the stress of tuition and expenses holding me back.”

2to4 PROGRAM

The IEC 2to4 Program not only enhances the educational pathways for community college students but also contributes to the diversification and strengthening of the engineering workforce, aligning with broader national goals of increasing inclusion and diversity in STEM fields.

The IEC 2to4 Program is made possible by the generous support of the U.S. Department of Defense Research and Development division and the DoD STEM Community College Consortium award. **For more information, visit www.iec.org/IEC-2to4**

PARTNER:



INCLUSIVE ENGINEERING FOUNDATION



**Inclusive Engineering
Foundation**

PATHWAYS TO SUCCESS

The IEF Pathways to Success program is committed to fostering success among minority undergraduates in Electrical and Computer Engineering.

The program provides first-generation college students with a multitude of resources and guidance to empower them to reach their academic and professional goals through educational workshops, mentorship, corporate internships, and job placement.

The Professional Growth Series, launched in 2023, are webinars providing a supportive learning environment where students can deepen their understanding of concepts such as effective communication, team-building, problem-solving, and interpersonal skills.

PHILANTHROPIC PARTNERS



OUR IMPACT

IEF supported programs have allowed for more than 25 dedicated workshop sessions, providing nearly six hundred total participants with focused training on anti-racism in engineering, diversity and inclusion, best practices in hands-on education and remote labs, and networking opportunities with ECE faculty at R1 institutions.

In addition, planning was conducted to develop two substantial programs – the iCASE program to support minority participation in areas that contribute to autonomous systems and the ECE@HSI program to support broadening participation for Hispanic Serving Institutions in electrical and computer engineering.

FOR MORE INFORMATION, VISIT, WWW.IECFD.ORG

ECEDHA PARTNERSHIPS & ALLIANCES

ECEDHA conducts many programs and develops relationships with various organizations to advance the disciplines of electrical and computer engineering.

ECEDHA is continually focused on developing relationships with similarly focused organizations. These partnerships allow for greater collaboration among various communities within the ECE field, and help to effect positive change.



National Science Foundation

The National Science Foundation (NSF) is an independent federal agency created by Congress in 1950 “to promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense...” NSF is vital because we support basic research and people to create knowledge that transforms the future.

ECEDHA is honored to work with the National Science Foundation on presenting topical workshops of interest to the ECEDHA membership.

In addition, NSF has called upon ECEDHA for educational program development and assistance in producing special workshops of its own, including:

- > 2024 Inclusive Engineering Consortium Future of Semiconductors Workshop
- > 2023-2024 Diversity: iREDEFINE Student Workshop
- > 2023-2024 Inclusive Engineering Consortium Workshop
- > 2022 ECEDHA-C Virtual CHIPS and Science Act Summits
- > 2022 ECEDHA-C Workshops on Climate Change & ECE and Semiconductors & Supply Chain
- > 2022 Diversity: iREDEFINE Student Workshop
- > 2022 Makerspaces Workshop
- > 2021 ECEDHA-C Virtual Summit on Emerging Technologies
- > 2020 ECEDHA-C Virtual Workshops on Quantum and AI
- > 2020 Inclusive Engineering Consortium (IEC) Workshop Virtual Series
- > 2019 Inclusive Engineering Consortium (IEC) Workshop at ECEDHA
- > 2019 Inclusive Engineering Consortium (IEC) Summer Workshop
- > 2018 UMI Workshop
- > 2017-2020 Diversity: iREDEFINE Student Workshop
- > 2016 Strategic Shaping of ECE: Vision, Branding, and Advocacy Workshop
- > 2013 National Science Foundation Sustainable Energy Pathways Meeting
- > 2013 NSF Workshop on Future Directions in Wireless Networking
- > 2012 Cyber-Physical Systems Principal Investigators' Meeting

PARTNERSHIPS AND ALLIANCES

ECEDHA has formed valuable alliances to advance the academic engineering community and support other important organizations.



2024 CORPORATE ADVISORY COUNCIL

The ECEDHA Corporate Advisory Council is composed of executives from ECEDHA Corporate Member organizations. The Corporate Advisory Council meets with and provides strategic guidance to the ECEDHA Board of Directors.



**2024 ECEDHA CORPORATE
ADVISORY COUNCIL CHAIR**
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Program Management Director -
Academic Partnerships
Cadence Design Systems



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Altium



Toffee Coleman
Education Sales &
Marketing Manager
Fluke



Paul Karam
Chief Operating Officer
Quanser



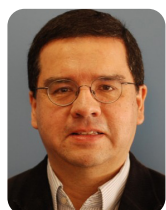
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Vice President and
General Manager
PSG Software Engineering
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Director of the University
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Mateja Lampe
Chief Executive Officer
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University Program
AMD Adaptive and
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Group (AECG)



Noah Schmitz
Director of University
Development for the Americas
Keysight



Harish Balan
North American University
Program Manager
Synopsys Academic &
Research Alliances (SARA)



Samantha Fontaine
Director of Technology for
Social Impact
Analog Devices



Roger Stancliff
CTO, Education Solutions
Keysight



Joel Mann
Director of Sales and
Operations
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Jim Keady
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Continental Resources
(ConRes)



Dr. Reza Fazel-Rezia
Senior Customer Success
Engineer
MathWorks



Tina Brumley
Director of Strategic &
National Accounts
TestEquity



YC Wang
Director, Global Academic
Program
DigiKey



Dave Paloian
Embedded Systems
Learning Analyst
Microchip Technology



Amna Hasnain
Talent Acquisition Leader
Texas Instruments



Steve Johnson
President and General
Manager
Diligent



Hayne Shumate
Senior Vice President,
Internet Business
Mouser Electronics

ECEDHA CORPORATE MEMBERS

ECEDHA Corporate Membership provides an opportunity for ECEDHA university member institutions to strengthen their collective bond with industry.

ECEDHA WOULD LIKE TO THANK ITS 2024 CORPORATE MEMBERS:

Altium[™]

AMD

**ANALOG
DEVICES**
AHEAD OF WHAT'S POSSIBLE[™]

cādence[®]

ConRes
TEST EQUIPMENT

DigiKey

DIGILENT[®]
An NI Company

EUREKALEAP

FLUKE[®]

infineon

intel[®]

KEYSIGHT

MathWorks[®]

MICROCHIP

**MOUSER
ELECTRONICS**

Newark[®]
AN AVNET COMPANY

Qualcomm

QUANSER
INNOVATE · EDUCATE

redpitaya

SYNOPSYS[®]
ACADEMIC & RESEARCH
ALLIANCES

Tektronix

TE TestEquity

**TEXAS
INSTRUMENTS**

ECEDHA CORPORATE MEMBERSHIP



ECEDHA's mission is to help advance the field of electrical and computer engineering, facilitate member interaction and idea exchange among its members, and improve communication within the profession, industry, government, and others.

Recently, the evident mutual interests of industry and academia have made it imperative that ECEDHA member institutions strengthen its collective bond with industry. The areas of mutual interest include the need for:

- > ECE curriculum to reflect the changing needs of industry for the next generation of engineering professionals entering the workplace;
- > Industry to present, and department heads to understand, the tools which can improve instruction effectiveness in labs and classrooms; and
- > Industry professionals and ECEDHA members to dialogue and to work together to identify new modalities of instruction

To formalize the aforementioned areas of interest and potential opportunities for collaboration, ECEDHA has developed a Corporate Membership Program.

ECEDHA's Corporate Membership Program provides an unparalleled opportunity for business leaders to have access to, and collaborate with, an important academic constituency while influencing the future of electrical and computer engineering.

A key element of the program is the formation of an ECEDHA Corporate Advisory Council, whose members have the opportunity to influence ECEDHA's programs and present recommendations to its Board of Directors. In particular, Council members will have the opportunity to provide guidance on the latest technologies and other trends impacting ECE.

ECEDHA CORPORATE MEMBERSHIP BENEFITS



CORPORATE MEMBERS BENEFIT FROM PARTICIPATION IN A NUMBER OF WAYS

Each Corporate Member:

- › Positions their corporation as a leader within ECE education through interaction with leading ECEDHA member universities
- › Receives prominent recognition as a major supporter of ECE education to the ECEDHA community through online, print, and program recognition
 - “Corporate Member Welcome” to include announcement/feature in our newsletter
 - Product spotlight/feature for the Resource Center
 - Featured newsletter article
 - Speaking opportunity at the ECEDHA Annual Conference
- › Receives a seat for one of its executives on the ECEDHA Corporate Advisory Council, which meets with and provides important input to the ECEDHA Board of Directors
- › Gains direct access to individual ECEDHA member universities and departmental leadership. ECEDHA headquarters will help liaise with individual universities and contacts to facilitate ECEDHA Corporate Member desired interactions
- › Influences the future of ECE education and curriculum through participation in ECEDHA topical workshops focused on key issues, opportunities or challenges facing academia
 - Suggest future topics, provide expertise, and attend these programs
 - Consider presentation opportunities
 - Access the in-depth examination and post-workshop conclusions made available through detailed reports
- › Gains insights into trends in ECE programs and curricula that affect industry with data input and access to ECEDHA university research study reports
- › And more!



ECEDHA MEMBERSHIP



The Electrical and Computer Engineering Department Heads Association (ECEDHA) is the premier academic association of its kind encompassing all major electrical engineering, computer engineering, and related programs at universities across North America.

ECEDHA is the leading association for electrical and computer engineering educators, composed of nearly 250 ABET accredited ECE university department heads or chairs from across the United States and Canada.

ECEDHA's mission is to catalyze the fields of electrical and computer engineering through member interaction and exchange. ECEDHA actively promotes industry relations and linkages through its virtual programming, digital media, member meetings and forums, industry spotlights, and government sponsored grants and workshops.

ECEDHA remains a critical resource for its members providing year-round programs to keep academia informed and engaged throughout the year.

Academic Membership

ECEDHA's academic membership is open to official leaders (whether called head, chair, or some other title) of university departments offering ABET-accredited electrical and/or computer engineering (or similarly named) programs. Associate membership in ECEDHA is open to the leaders of similar departments whose programs are not currently accredited.

ACADEMIC RESOURCES

ONLINE RESOURCES PROVIDE YEAR-ROUND COMMUNICATION

ECEDHA serves its members through an easily accessible online format, with more robust resources developed to address current challenges. Member benefits extend to the entire department, and enhanced resources provide year-round channels for faculty and staff to collaborate and benchmark their institutions.

ECEDHA SOURCE



The Leading Resource for the ECE Community

ECEDHA publishes a monthly newsletter to keep members informed on important association news and updates including online resources, association and partner updates, and upcoming member events of interest to member institutions. ECEDHA is happy to feature ECEDHA member news contributions for the ECEDHA Source as well as the ECE Weekly Brief.

ECE WEEKLY BRIEF

Bite-Sized Association Updates

Stay informed with the ECE Weekly Brief, your go-to source for the latest ECE news, association developments, and cutting-edge innovations from industry leaders—all delivered in a concise, easy-to-read format.

ECEDHA VIRTUAL MEETINGS

A Platform to Connect and Collaborate with Peers

ECEDHA hosts a variety of meetings designed to allow members to connect with peers from within their region or membership category who are faced with similar challenges. In addition, members can participate in Working Groups to focus on specific issues facing the ECE community.

ACADEMIC RESOURCES

ECE **WEBINAR**

A Professional Resource for ECE Educators

ECE Webinars offer educational training and informative presentations for electrical and computer engineering educators featuring convenient online education covering relevant topics facing ECE faculty.

ECE **INSIGHTS**

In-Depth Interviews with Industry Executives and Academic Leadership

ECE Insights explores thought-provoking interviews with industry executives and academic leaders who are pioneering advancements and shaping the future of ECE education and technology.

ECE **ANNUAL SURVEY**

Access to Comparative Benchmark Data

The ECEDHA Annual Survey has been part of the ECEDHA program for more than a decade, collecting important comparative benchmark data on enrollments, salaries, graduate stipends, space allocations, graduation statistics, research expenditures and much more. ECEDHA's interactive data system allows ECEDHA members to perform custom queries of the survey data while benchmarking against institutions of their choosing.

ECE **JOB POSTINGS**

Access to Classified Job Postings

ECEDHA provides a platform for its members to share open positions at their institutions on the ECEDHA website, as well as featured positions in the ECE Weekly Briefs.

ECEDHA WORKING GROUPS



Over the past several years, ECEDHA has spearheaded national discussions to advocate for a unified voice in Diversity, Makerspaces, and New Chair training. These initiatives act as valuable resources for ECE departments and industry leaders nationwide.

Dedicated working groups in these subject matters deliberate on future challenges led and supported by ECE departments. This effort will have an enormous impact not only across ECE departments but also on the significant economic impact of steering the intellectual capital of ECE departments towards 21st-century grand challenges for the nation.

These working groups are staged to create the following:

- > **Visioning workshops on specific national priorities that assemble scientific leaders to develop white papers and roadmaps**
- > **Leadership and training programs for ECE researchers and educators, designed to facilitate a diverse workforce**
- > **An online repository, website event listing, and online community**
- > **Collaboration with relevant organizations (e.g. NSF and CCC) in order to develop interdisciplinary and interagency roadmaps**
- > **A broader public understanding of ECE research and its impact**

Research and education in ECE has profoundly impacted the economy, creating entirely new industry sectors, thousands of global companies, and hundreds of millions of jobs.

ECEDHA's Corporate Partners will play a key role in shaping the research conversation, workshops, white papers, and outreach to government partners.

ECEDHA WORKING GROUPS



Diversity Working Group

The mission of the ECEDHA Diversity Working Group is to promote diversity and inclusivity in the field of electrical and computer engineering. The group aims to encourage the participation of women and underrepresented minorities. As electrical and computer engineering plays a vital role in technological advancements, a more diverse pool of practitioners and educators will bring new perspectives to technological innovation and its impact on society.

T.I.M.E.E. Working Group

Calling all Technologists, Industry Partners, Makers, Educators, & Entrepreneurs! T.I.M.E.E. is a dynamic group of educators who are passionate about advancing cutting-edge technology education, fostering innovation, and empowering the next generation of engineers. Whether you're guiding students in cutting-edge labs, mentoring capstone projects, or bringing creativity to the maker space, this community is designed for you and its impact on society.

New Chairs Working Group

The New Chair's Working Group's mission is to provide a forum for discussing concerns and issues that newly appointed ECE department chairs face, and convey best practices developed over many years by management professionals and more experienced chairs.

ABET Working Group

The ABET Working Group focuses on supporting department chairs in preparing for upcoming ABET accreditation, including a workshop at the ECEDHA Annual Conference.

ECEDHA AWARDS PROGRAM

ECEDHA is pleased to present annual awards to honor individuals or corporations with a sustained record of leadership, innovation, and service to the ECE community. All awards are presented in March each year at the Annual Meeting.

2023 ECEDHA Annual Award Winners

ROBERT M. JANOWIAK OUTSTANDING LEADERSHIP AND SERVICE AWARD

Given to an individual with a sustained record of leadership and service to ECEDHA (primary) and to electrical and computer engineering (secondary).



Daniel Stancil
North Carolina
State University



Dave Wilson
Revidyne

ECE TECHNOLOGY INTEGRATION AWARD

Given to lab directors or departments for successful technology programs that enhance ECE education.



Brian Skromme
Arizona State University



Srividya Bansal
Arizona State University

ECEDHA DIVERSITY AWARD

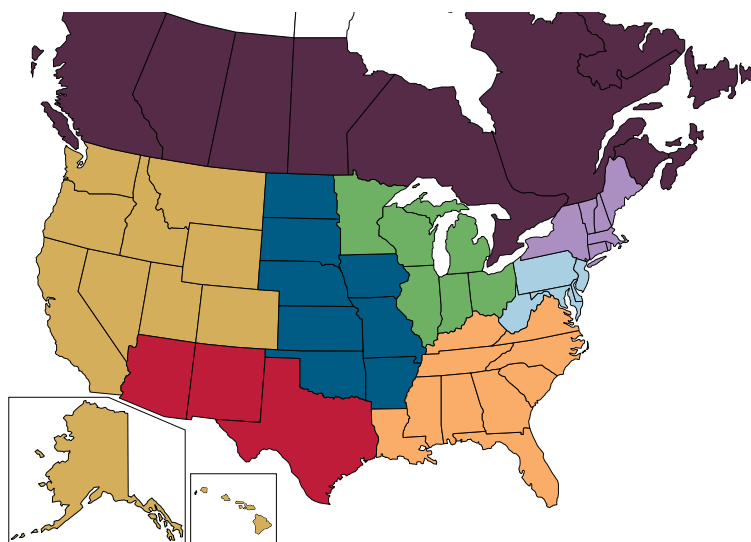
Given to department(s) or individual(s) in recognition of proactive efforts to increase cultural, ethnic, and gender diversity within the ECE student body and among ECE faculty, that go well beyond and above the normal institutional recruiting practices.



Ken Connor
Rensselaer Polytechnic Institute

ECEDHA REGIONAL MEMBERSHIP

ECEDHA's regional groups are very important to the overall strength of the organization and to each of its member universities. The regions convene independently throughout the year to focus on state and local funding, technology stimulus and development, regional economic initiatives, and other issues pertinent to their region. Members are encouraged to participate at both a national and regional level.



CANADA: CHECE/DGEGI

Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland, Nova Scotia, Ontario, Quebec, and Saskatchewan

CENTRAL STATES REGION: CSECEDHA

Arkansas, Iowa, Kansas, Missouri, Nebraska, Oklahoma, North Dakota, and South Dakota

GREAT LAKES REGION: GLECEDHA

Indiana, Illinois, Michigan, Minnesota, Ohio, and Wisconsin

MID-ATLANTIC REGION: MAECEDHA

DC, Delaware, Maryland, New Jersey, Pennsylvania, and West Virginia

NORTHEAST REGION: NECEDHA

New York, Vermont, New Hampshire, Maine, Massachusetts, Rhode Island, and Connecticut

SOUTHEAST REGION: SECEDHA

Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, and Virginia

SOUTHWEST REGION: SWCEDHA

Arizona, New Mexico, and Texas

WESTERN REGION: WECEDHA

Alaska, California, Colorado, Hawaii, Idaho, Montana, Nevada, Oregon, Utah, Washington, and Wyoming



REGIONAL MEETINGS INCLUDE:

- > Collaboration with local ECEDHA community peers
- > Engaging panel and keynote sessions from both academia and industry
- > Regional leadership elections
- > Unique ECE lab and campus or industry facility tours
- > Industry exhibits and connections

ECEDHA UNIVERSITY MEMBERSHIP

ECEDHA UNIVERSITY MEMBERS:

Alabama A&M University	Dalhousie University	Liberty University	Oregon State University
American University in Cairo	Drexel University	Louisiana State University	Penn State Erie, Behrend College
Auburn University	Duke University	Loyola Marymount University	Penn State University - State College
Baylor University	Ecole Polytechnique de Montreal	Marquette University	Princeton University
Bilkent University	Embry-Riddle Aeronautical University - AZ	Massachusetts Institute of Technology	Purdue University
Boise State University	Embry-Riddle Aeronautical University - FL	McGill University	Queen's University, Kingston
Bradley University	Florida A&M University/Florida State University (FAMU-FSU)	Memorial University of Newfoundland	Rensselaer Polytechnic Institute
Bucknell University	Florida Atlantic University	Michigan State University	Rochester Institute of Technology
California Polytechnic State University	Florida Institute of Technology	Michigan Technological University	Rose-Hulman Institute of Technology
California State Polytechnic University, Pomona	Florida International University	Milwaukee School of Engineering	Rowan University
California State University, Chico	Gannon University	Minnesota State University, Mankato	Royal Military College of Canada
California State University, Fresno	George Mason University	Missouri University of Science & Technology	San Diego State University
California State University, Fullerton	George Washington University	Montana State University	San Jose State University
California State University, Northridge	Georgia Institute of Technology	Morgan State University	Santa Clara University
California State University, Sacramento	Grand Valley State University	New Jersey Institute of Technology	Seattle University
Carleton University	Idaho State University	New Mexico State University	Simon Fraser University
Carnegie Mellon University	Illinois Institute of Technology	New York University	Southern Illinois University, Carbondale
Case Western Reserve	Illinois State University	North Carolina A&T State University	Southern Methodist University
Catholic University of America	Iowa State University	North Carolina State University	State University of New York, Albany
Cedarville University	Johns Hopkins University	North Dakota State University	State University of New York, New Paltz
Christian Brothers University	Kennesaw State University	Northeastern University	State University of New York, Stony Brook
City College of the City University of New York	Kettering University	Northwestern University	State University of New York, University of Buffalo
Clemson University	Lafayette College	NY Institute of Technology, Metro	Stevens Institute of Technology
Cleveland State University	Lake Superior State University	Oakland University	Swarthmore College
Colorado School of Mines	Lamar University	Ohio Northern University	Syracuse University
Colorado State University	Lawrence Technological University	Ohio University	Temple University
Columbia University	Lehigh University	Oklahoma State University	Tennessee State University
Concordia University		Old Dominion University	
Cornell University			

ECEDHA UNIVERSITY MEMBERSHIP

Tennessee Tech University	University of Dayton	University of Mississippi	University of Toronto
Texas A&M University, College Station	University of Delaware	University of Missouri, Columbia	University of Utah
Texas A&M University, Kingsville	University of Denver	University of Nebraska, Lincoln	University of Victoria
Texas Tech University	University of Detroit Mercy	University of Nevada, Las Vegas	University of Virginia
The Citadel, The Military College of South Carolina	University of District of Columbia	University of Nevada, Reno	University of Washington
The College of New Jersey	University of Florida	University of New Hampshire	University of Washington - Tacoma
The Ohio State University	University of Georgia	University of New Haven	University of Waterloo
Trinity College	University of Hartford	University of New Mexico	University of West Florida
Tufts University	University of Hawaii at Manoa	University of North Carolina, Charlotte	University of Windsor
U.S. Military Academy, West Point	University of Houston	University of North Florida	Utah State University
Union College	University of Illinois, Chicago	University of North Texas	Valparaiso University
University of Alabama	University of Illinois, Urbana-Champaign	University of Notre Dame	Vanderbilt University
University of Alabama, Huntsville	University of Kansas	University of Ottawa	Villanova University
University of Alberta	University of Kentucky	University of Pennsylvania	Virginia Military Institute
University of Arizona	University of Louisville	University of Rhode Island	Virginia Polytechnic Institute & State University
University of Arkansas	University of Manitoba	University of Rochester	Virginia State University
University of British Columbia	University of Maryland, Baltimore County	University of Scranton	Washington State University - Pullman
University of Calgary	University of Maryland, College Park	University of South Carolina	Washington State University - Pullman
University of California, Berkeley	University of Maryland, Amherst	University of South Florida	Washington University in St. Louis
University of California, Davis	University of Massachusetts, Dartmouth	University of Southern California	Wentworth Institute of Technology
University of California, Irvine	University of Massachusetts, Lowell	University of Southern Maine	West Virginia University
University of California, Riverside	University of Memphis	University of Tennessee, Chattanooga	Western New England College
University of California, San Diego	University of Michigan, Ann Arbor	University of Texas, Austin	Western Washington University
University of California, Santa Barbara	University of Michigan, Dearborn	University of Texas, Dallas	Wichita State University
University of California, Santa Cruz	University of Minnesota	University of Texas, El Paso	Widener University
University of Central Florida	University of Minnesota, Duluth	University of Texas, Rio Grande	Wilkes University
University of Colorado, Boulder		University of the Pacific	Worcester Polytechnic Institute
University of Connecticut		University of Toledo	Yale University

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